

The Quinta Primary School

COVID Catch Up Premium

Everyday Excellence

Authentic Care

Independence

Opportunity

Covid Catch-Up action plan 2020, 2021-22							
Staff member (s) responsible f	or leading the action: WS	Link governor: Teaching and Learning					
Intent		d progress as a result of strategies implemented through the use of ool is well prepared for any further disruption for example bubble					
Implementation	lockdown. Once the areas have been considered by the Education E	y the pupils most significantly impacted by the March 23rd 2020 en identified, we will use catch up premium to: ualifications to lead training and interventions with small groups as Endowment Foundation as the best method for improving outcomes for					
Current position	pupils.' https://educationendowmen. 19_support_guide_for_scho - Extend the school day so the 'There is some evidence the as well as improving other of https://educationendowmen. 19_support_guide_for_scho - Purchase more devices to e across the school to build or of a further lockdown after S	at pupils benefit from intervention without narrowing the curriculum. at extending school time can have a small positive impact on learning outcomes, such as attendance and behaviour.' tfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid- tols.pdf pg. 5 ensure that a) pupils access to technology in school is 1:1 pupil:device in existing strengths. b) allow pupils to take a device home in the event september 2020 reopening. tfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid- tfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-					
	to correlate with the findings across	Current position s has been affected most significantly by the lockdown. This appears the education sector as evidenced in the link. Therefore maths as been prioritised. The school will receive £32,080 in funding.					

https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-impact-of-school-closures-on-the-attainment-gap/

Immediate Intent (2020-21)							
Objective	Expected completion date	Achieved 🗸					
Update risk assessment, remote curriculum and learning and device loan policy documents	Ongoing						
Purchase additional technology to provide a 1:1 pupil:device ratio to mitigate any future closures and deliver greater independent learning across the school.	September 2020	~					
Identify the most significant loss of learning that the school will prioritise funding for from the Catch up Premium	December 2020	~					
Research best practice for spending Covid Catch up funding, create action plan and budget.	October 2020	~					
Access professional tutors through one of the 3 ways to close gaps in learning.	Autumn 2021						

	Implementation						
Phase: Not started Implementing Completed/ embedded	Cost £ CPD time ? (Spark, Base, Full)	Who is responsible ?	When will it be completed?	Action	When was it checked by SLT? Who and how?		
Completed	£2744.59 x4 x 3 years lease £32,928 £10,978.36 from Catch up Premium	SB/WS	Autumn 20	Create a 1:1 device to pupil ratio so that daily learning is more effective, efficient and bespoke. It will also allow pupils to have a device they can take home if the school is closed again due to another lockdown. - Purchase 120 ipads - Set up individual ipads 1:1 across KS1 and 2			

Completed	£4160	SB		Purchase end of contract lease ipads	
Completed	£17,845 £13,712 from catch up premium	LS	Spring 1	Specialist subject teaching (maths)	
Completed	£7,270	SLT	Spring 1	Wellbeing support assistant	
Completed	£15,060 £7,390 taken from covid premium	SLT	Spring 2 Spring 1	Specialist teaching History and Literacy TA support to release teachers to deliver intervention	

Impact check 1								
<u>When</u>	<u>'hen</u> <u>How</u> <u>What</u>		<u>Findings</u>	<u>Actions</u>				
When will a monitoring check be carried out? December 2020	analysis, SIMs an What are you exp - Pupils have attendance schools located and a schools located are you explain attendance schools located attendance and attendance are schools located attendance attendanc	a drop Dec 20 desktop alysis pecting to see? e returned and e is inline with other	What was the outcome of the monitoring? Attendance for Autumn 2020 Difficult to compare with similar schools or national data as this is 2019 comparisons. Autumn 2020assessment data Maths and writing were the subjects with the most significant negative impact from Covid lockdown Action plan in place inc. budget for Covid catch up spending	Comments/ actions: Spring term attendance data will not reflect attendance levels either due to the January 21 lockdown.				

	via loaned iPad where necessary. - Action plan in place for Covid Catch Up inc how the premium will be spent and impact measured. - Staff have been recruited to lead or cover additional intervention.				
Phase: Not started Implementing Completed/ embedded	Cost £ CPD time ? (Spark, Base, Full)	Who is responsible ?	When will it be completed?	Action	When was it checked by SLT? Who and how?
Completed/		Class teachers	Spring 21 onwards	Plan intervention for spring and summer - Create intervention mapping to identify children, time, frequency, intervention and expected outcomes. - Create timetable for shared space areas	
Completed	£8,498 From school budget 21-22	LS	Autumn 21	Extend specialist maths teaching contract for additional term (autumn 21)	

Impact check 2							
When	How	<u>What</u>	<u>Findings</u>	<u>Actions</u>			
summer 21	How will you Desktop anal Observations Internal data What are we	ysis of docs.	What evidence is there that the intended impact is being had? *Summer data 2021 to be linked here * pupil questionnaire to be linked - With the exception of Y4 maths all subjects in all years	Comments/ actions:			

	Action plan in place for 2021/22 Data shows accelerated progress during summer term. Pupil questionnaire shows the impact of covid has not negatively affected mental health and wellbeing			are stronger than they were pre-covid in December 2019. maths has had additional teaching in during the summer to support teachers planning and delivery.			
Phase: Not started Implementing Completed/ embedded	Cost £ CPD time ? (Spark, Base, Full)	Who is responsible ?	When will it be completed?	Action	When was it checked by SLT? Who and how?		
Completed	£8,498 From school budget 21-22	LS	Autumn 21	Extend specialist maths teaching contract for additional term (autumn 21)	SB completed		
Implementing		SB	Autumn 21	Register for the National Tutoring Programme		Autumn 21 WS/SB	
Implementing	75-95% of the costs reimbursed £5,000 from school's budget	Core subject leads	Autumn 21	Identify pupils most in need of catch up tutoring and develop timetables to support this intervention			
		SB	Autumn 21 Appoint appropriate specialists to deliver 1:1 or small group intervention				

Admin

Budget requested (if different from cost column please explain)		Staff meetings needed			Agreed by SLT / SLT Comments
		Aut 20	Spr 21	Sum 21	
£90,761 total cost of plan. - £32,080 taken from Covid Catch Up Premium - £24,476.36 from 21-22 budget - £10,978.36 from 22-23 budget - £23,226.28 taken from 20-21 budget					
Agreed by WS/SB					