

Pupil Premium Report 2018-19  
Summary Information

Date of most recent pupil premium review:	2015-16	Date of next pupil premium review:	Autumn 2020- 2021 (Every 5 years unless strategies are unsuccessful)
Total number of pupils:	361	Total pupil premium budget:	£25,080
Number of pupils eligible for pupil premium:	19	Amount of pupil premium received per child:	£1,320

Strategy Statement

The Quinta Primary School receives a 'Pupil Premium Grant' from the Government for each child that is eligible for free school meals ('FSM'), or has been eligible at any time in the last six years. This is not part of the Universal Free School Meal for Reception to Year 2. A similar grant is also received for children in the care of the Local Authority(LAC), children of armed forces personnel and children who have been adopted.

As an inclusive school, The Quinta primary believes no pupil should be disadvantaged as a result of background and we ensure resources and support is provide for all children who may or may not be eligible for Pupil Premium funding.

As a school we ensure that teaching and learning opportunities meet the needs of all the pupils. Therefore we believe that children benefit when it is possible to keep teaching groups within a reasonable range. Funding is allocated following a needs analysis to identify priority classes, groups or individuals. To meet this philosophy at The Quinta we are committed to using the Pupil Premium Grant to employ additional teaching staff ( teachers and/or teaching assistants) to enable the school to create additional sets in Years 5 & 6 and continue with 1 to 1, 1 to 5 or small group teaching where needed across the year groups. This does impact on the pupils who create the Pupil Premium funding as it allows the school to teach to smaller groups. Should these pupils require the additional support then their needs are seen as a priority.

Also funding is used to support educational visits these children may be required to go on. In 2015 using Pupil Premium funding the school appointed and trained two Well-Being Mentors. These posts are now embedded and incorporate CPD where required. The Headteacher has been trained as a Pupil Premium Reviewer; the Headteacher has continued to undertake review during 2018-19, alongside another member of staff and used this work to inform practice at The Quinta. A full PP Review was undertaken during 2015-16.

Assessment Information - EYFS			
	Pupils eligible for pupil premium (PP)/Nat	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD)	2/2 (100%)	70%	72%
Reading	2/2 (100%)	71%	79%
Writing	2/2 (100%)	69%	76%
Number	2/2 (100%)	79%	82%
Shape	2/2 (100%)	97%	84%

Year 1 Phonics screening check		
Pupils eligible for PP	Pupils not eligible for PP	National average
100% 2/2 pupils 40/40 and 36/40	88%	82%

End of KS1

	Pupils eligible for PP	Pupils not eligible for PP	
		School average (GDS)	National average (GDS)
% achieving expected standard or above in reading, writing and maths	0% 0/1		
% making expected progress in reading	0% 0/1	75% (20%)	75% (25%)
% making expected progress in writing	0% 0/1	63% (7%)	69% (15%)
% making expected progress in maths	0% 0/1	78% (14%)	76% (22%)

End of Ks2

	Pupils eligible for PP	Pupils not eligible for PP	
	7 pupils	School average	National average
% achieving expected standard or above in reading, writing and maths	0%	71%	78%
% achieving higher standard in reading, writing and maths	0%	9%	11%
% making expected progress in reading	1.59	-1.97	0.32
% making expected progress in writing	-3.16	-2.32	0.27
% making expected progress in maths	-4.17	-1.8	0.37
% achieving expected standard in reading	71% 5/7	79%	78%
% achieving higher standard in reading	14% 1/7	22%	27%
% achieving expected standard in writing	43% 3/7	76%	83%
% achieving higher standard in writing	0% 0/7	13%	20%
% achieving expected standard in maths	14% 1/7	62%	84%
% achieving higher standard in maths	0% 0/7	27%	27%

**Barriers to future attainment (for pupils eligible for PP)**

Barriers to future attainment can take a more than form, in-school barriers and external barriers. As noted above funding is allocated following a needs analysis to identify priority classes, groups or individuals. As a school we believe the school should respond to the needs as identified. Barriers can and do change they are summarised below:

- Social deprivation factors
- Early trauma and/or on going attachment issues

- Pupils with emotional/social/behavioural development issues
- movement between school for individuals

It is acknowledged that not all pupils who receive PPG are socially disadvantaged and that some socially disadvantaged pupils do not qualify for PP.

In essence, Pupil Premium grant supports provision of both teaching and support staff time to work with groups of eligible pupils who require intensive support to ensure they make at least expected progress each year.

### **Overall Desired Outcomes**

That all our children make at least expected progress from their starting point and expected standard of attainment.

That all our children have the life skills and emotional resilience to enjoy and succeed during their school journey and they apply this as they move into adult life.

### **Measuring the Impact**

Teachers will use the school's internal tracking system and intervention to measure progress to meet outcomes and targets set within the classroom.

Evidence based interventions – before and after impact (emotional and academic)

Pupil Progress meetings held termly

End of year and Key Stage data.

**Summary of Spending 2018-19. Funding £25,080. These objectives were agreed due to the previous year's success.**

- Supplementary teaching staff in literacy and numeracy in Years 5 and 6.

Estimated cost £18,000 – PPG £5,000

- Additional Teaching Assistants to support learning in years 1 to 6 in Literacy and Numeracy

Estimated cost £10,000 – PPG £5,000

- Target Resources Action Plan and PEPs

PPG - £4,500

- Funding to ensure PPG children access after school and residential visits.

PPG - £3,000

- Funding for Emotional Well-Being Mentors Estimated cost £14,000 – PPG £10,000

Any difference between the Pupil Premium funding and cost will be met out of the school's main budget.

**Desired Outcomes 2018-19**

- All children regardless of PP status make at least expected age related progress across KS 1 and 2.
- The progress made by PPG children at the end of KS2 is in line with the progress made by non PPG pupils across the whole school.
- PPG children will be able to access the extra opportunities provided by the school if they wish to.
- PPG children have easy access to staff trained to support in emotional wellbeing thus allowing them to feel secure and access their learning without anxiety therefore arising their attainment.

### **Overall Desired Outcomes**

- That all our children make at least expected progress from their starting point and expected standard of attainment.
- That all our children have the life skills and emotional resilience to enjoy and succeed during their school journey and they apply this as they move into adult life.

**Record of PPG spending by item/project 2018/19. Where additional funding was needed the school main budget has covered this.**

Item/project	Cost	Objective	Outcome	Next Steps 2019-20
<p>Years 5 and 6 taught in sets, pure age range.</p> <p>Focused Yr5 group work summer 2019</p> <p>Plus TAs</p>	<p>£12,000</p>	<p>To ensure end of KS 2 SATs maintain a standard at least in line with national.</p>	<p>0% pupils achieved expected standard in Reading, Writing and Maths.</p> <p>Reading progress was good 1.59 vs 0.32 national</p> <p>Writing -3.16 vs 0.27 national</p> <p>Maths -4.17 vs 0.37 national</p> <p>Pupils achieving expected standard in maths 14% 1 child 0% GDS</p> <p>Pupils achieving expected standard in writing 43% 3/7</p> <p>Reading attainment was just below national (71% vs 78%) (14% GDS vs 27)</p>	<p>Identify better ways to support pupils in receipt of PPG as this was ineffective in 18-19</p>

Ensure that pupils who receive FSM attend all school trips including residential and any after school clubs	£3,000	Widen the pupils education through learning outside the classroom	Supported residential and 1 day visits.  All PPG children attended residential and 1 day visits	Identify whether the barrier to personal and social development is the priority for all pupils.
To maintain the employment of Emotional Well-Being mentors and put in place additional training if required.	£13,000	Address emotional and social needs of the children thus enabling the children to focus on learning and maintain good standards.	This has continued to be successful and will remain in place for 2018-19.  Children request to see the WBMs	Develop a quantitative measure to support the evidence of progress being made.

### Additional Action 2018-19

Item/project	Cost	Objective	Outcome	Next Steps
In line with school policy review individual needs of all PPG children and put in place 1:1 or small group work	£500 per term	To accelerate progress and ensure the majority of PPG children achieving within at least the lower end of average	This action was not effective in having long lasting impact and closing the gaps.	Create new role for PPG lead and methods of supporting and identifying needs through proformas, baseline assessments, tracking and evaluations.

### Additional Action 2018-19

Item/project	Cost	Objective	Outcome	Next Steps
<p>PPG Lead to review needs of PPG children focus Year 5 and 6, liaise with class/set teachers develop bespoke or group programmes of work for PPG pupils.</p>	<p>£600 per term</p>	<p>To accelerate progress and ensure the majority of PPG children are making the expected progress as their peers and the majority achieving at the expected standard for their year group.</p>	<p>Ineffective in closing gaps</p>	<p>Create new role for PPG lead and methods of supporting and identifying needs through proformas, baseline assessments, tracking and evaluations.</p>