How we Mark and Assess your Child at the Quinta Primary School

23rd September 2013



Tickled Pink and Green for Growth in Literacy



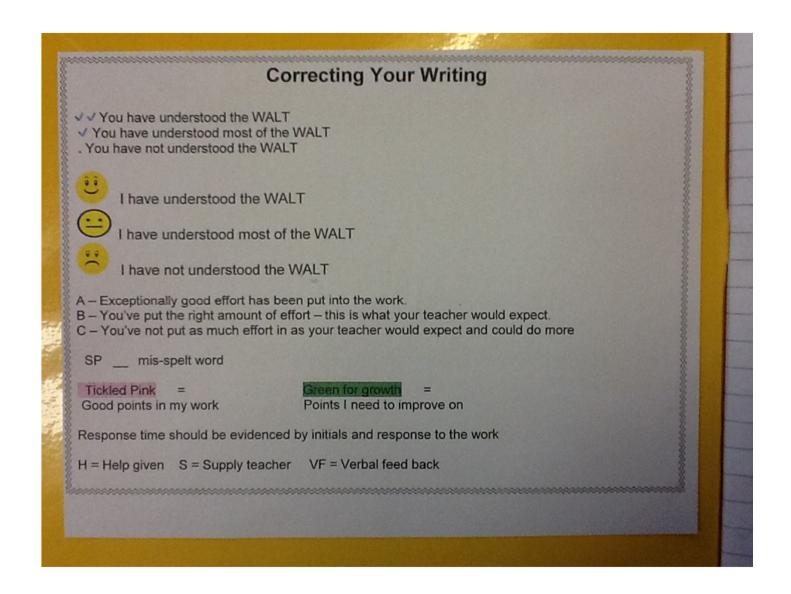
When children include elements, from the WALT (learning objective), in their writing the teacher will highlight these elements in pink to celebrate their success.



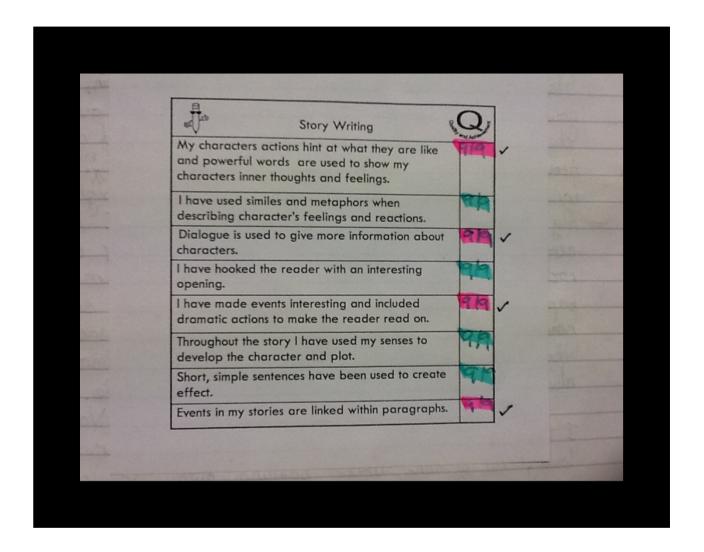
When there are elements missing or there are areas with room for improvement the teacher will highlight these elements in green to indicate next steps.

which is a sin in the Lords world ?? my hope-to-be? monderful like as a Welsh man. Taking bales of straw to the horses, milking the cow, petching mater from the well, collecting the eggs from the hens, sheering the sheep. "Johnson, Johnson make up! James Sheep. ... Johnson, Johnson wake up, James Johnson, GET UP." I jumped up, suddenly awak I realised some people were going. I tried to look tidy to get picked. I didn't X.

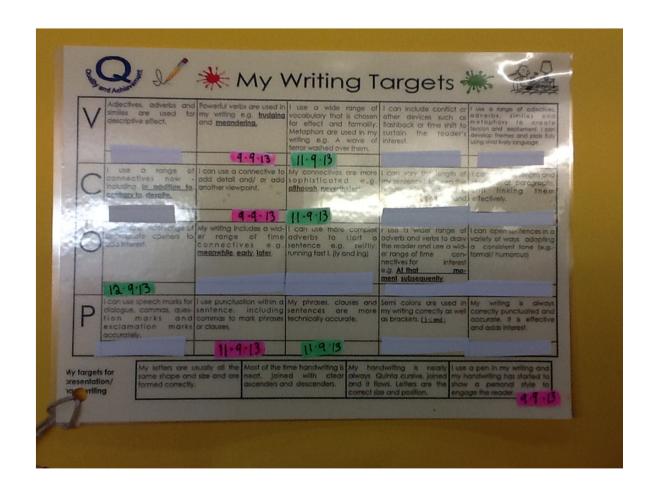
Hows past, more howes. I started to cry. I'd rew get picked. Then suddenly, I wask pulled up by the script of my next. I wask ownere my tear-stained face and puggy; red eyes looked incredibly ugly. "I suppose I have him then" sighed a jurny Welsh woice. I was taken oway to live my wonderful new life! what a fabrious first pièce of witting Abblie (3) Super vocabulary choices especially adjectives Consider now you could vary your sentence openings.



Children self assess against their WALT (learning objective) with one of the faces shown above. The teacher will grade the work for effort with an A, B or C.

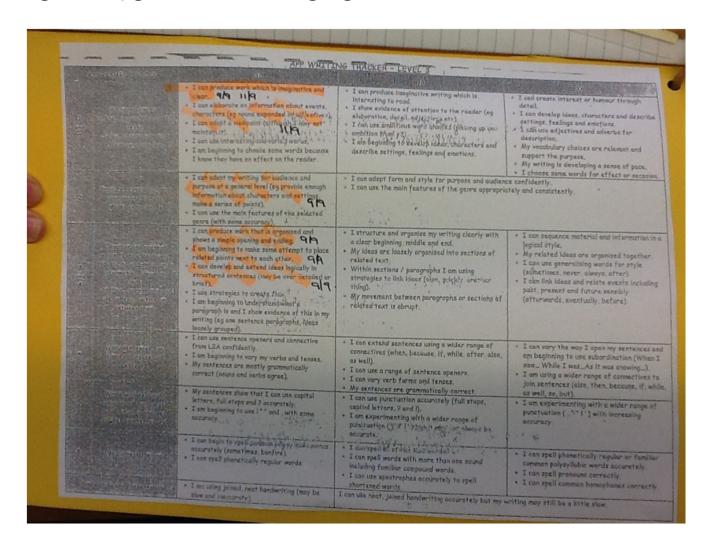


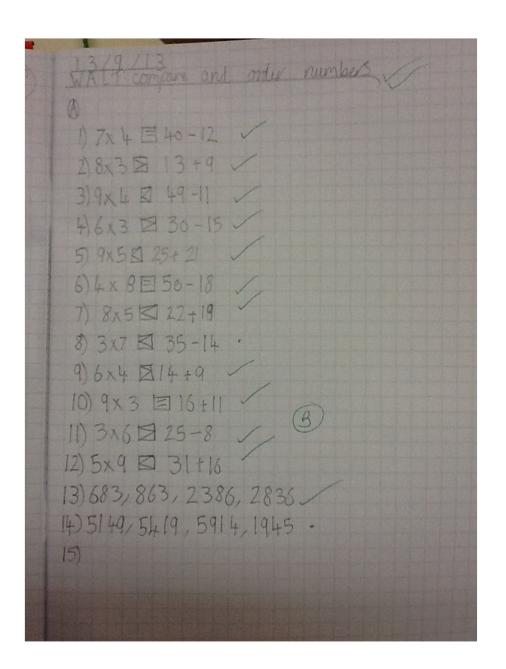
At the beginning of each literacy unit the children complete a cold piece of writing to enable the teacher to assess their learning needs. This is assessed against a genre check list in their books, which shows children the areas which they need to develop. This genre list is re- visited at the end of the unit.



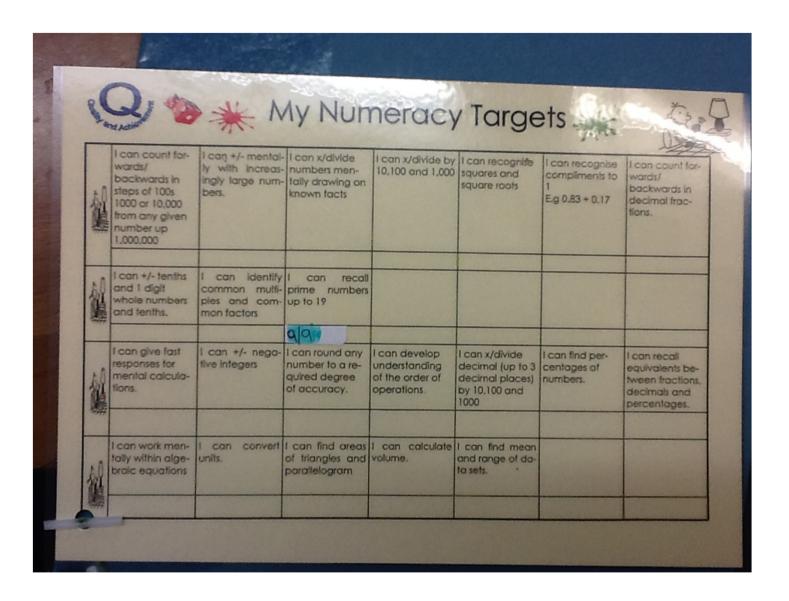
We also' tickle pink' and 'green for growth 'the children's VCOP targets attached at the back of their books.

In a selection of children's books there are APP (Assessment and Pupil Progression) grids which we highlight as the assessment focuses are reached.





In numeracy we tick the correct answers in green pen and dot or c where corrections are needed. The children then complete corrections in the next lesson. We also tick the WALT twice if the objective has been fully achieved and one tick if they are beginning to show an understanding. Again they face their WALT.



As with the literacy the children all have mental maths targets to work towards. These are also 'tickled pink' and 'greened for growth'.