

Approved	July 2020
Last reviewed on:	1.10.22 W.Sharpe S.Stones
Next review due by:	1.7.23

Changes since last review	

Vision
<p>At The Quinta, one of our main drivers is authentic care. We believe that every member of our school community, including children, staff and parents, deserve to be treated with the utmost respect. The relationship between home and school is vital for our pupils' progress and we value the contribution families and carers make to our community. We want to ensure that our school is a positive, safe place for all.</p>

Expectations
<p>We expect that all adults in our school community are setting the best possible example for the children in their care and are promoting positive relationships between themselves and the staff in school.</p> <p>Behaviours that The Quinta deems unacceptable are:</p> <ul style="list-style-type: none"> <li>- Shouting, either in person or on the telephone</li> <li>- Inappropriate posts on social networks targeted at school or the staff</li> <li>- Physical intimidation</li> <li>- Comments which are racist or sexist or derogatory on a personal level</li> <li>- Intimidation, abusive or insulting language, either in person or in written form.</li> </ul> <p>This is not an exhaustive list but provides guidance of the types of behaviours we deem unacceptable.</p>

## Access to school grounds

School premises are private property and schools therefore reserve the right to decide who may access the school. Parents and carers are granted permission due to their connection with their child, however this can be rescinded if action or behaviour warrants this response. Under section 576 of the Education Act 1996, 'parent' includes a child's biological parents, anyone with Parental Responsibility or anyone who is caring for a child. It is an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school grounds. Under section 547 staff have the right to make a report to the police and request assistance under these circumstances.

## Addressing issues

If you are experiencing an issue with your child within school, the stepped process is as follows:

1. Speak with your child's class teacher, preferably by arranging a face to face meeting.
2. If the issue is not resolved, schedule a meeting with the lead for your child's key stage (Mrs Gratton - KS1, Ms Stones - KS2).
3. If the issue continues, Mrs Gratton and Ms Stones may suggest a meeting with Mr Sharpe.
4. If you feel the concern is not resolved then you may contact the governors.

## Unacceptable behaviour

If a parent displays any behaviour that the school deem to be unacceptable the senior leadership team will speak to that parent and aim to resolve this issue through discussion and mediation. **A warning will be given in writing in the form of a letter.**

If behaviour continues, the parent will be banned from the premises. This will also be communicated via a letter sent to the parent informing them that they are only to contact the school through phoning or through writing. They will then only be allowed on the premises when invited to do so by the headteacher.